

Emma Szlachta

# SUPER Grammar



Practice Book Level 1



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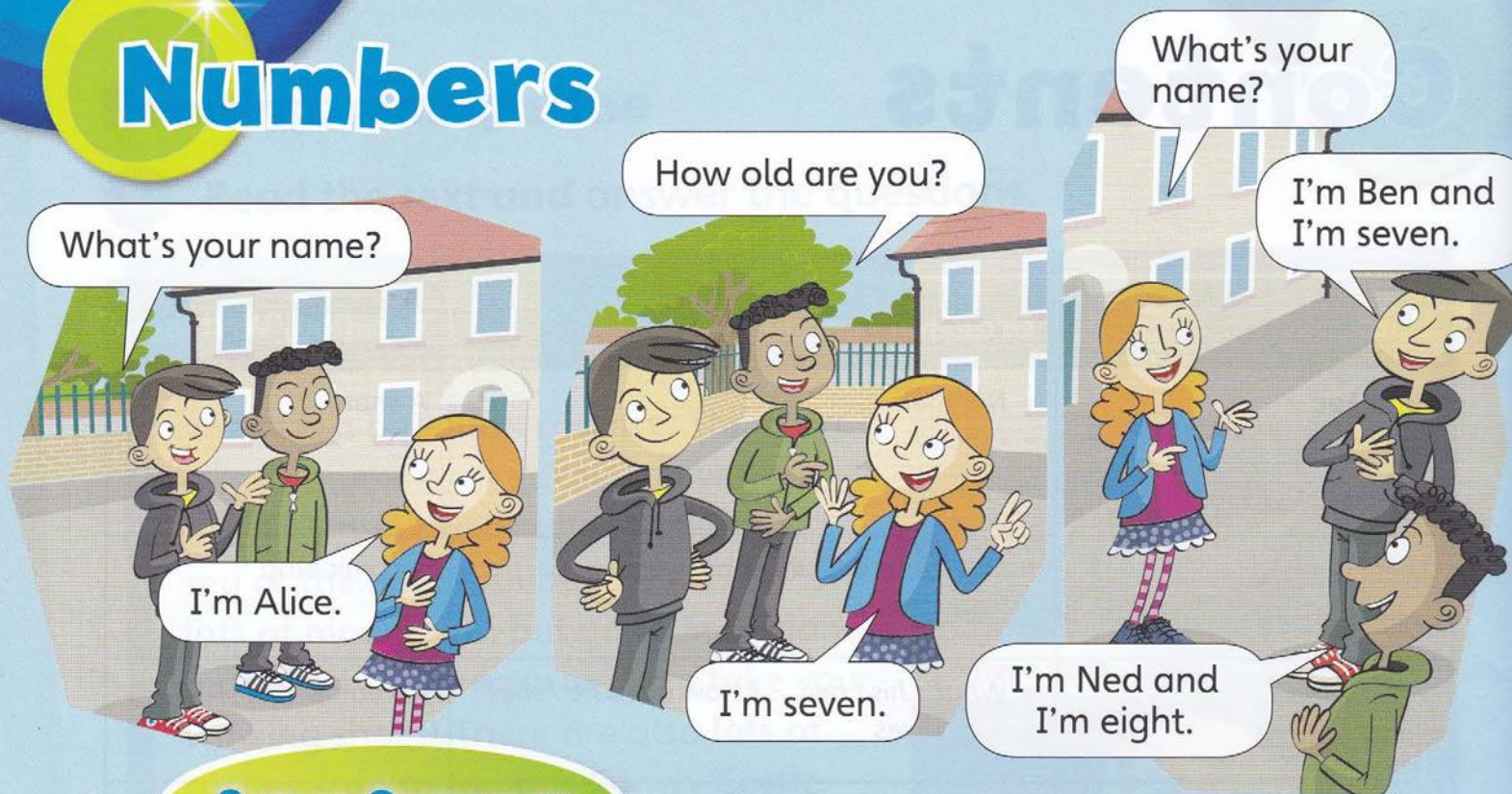


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# Numbers



## Super Grammar

Use **How old are you?** and **I'm ...** to ask and answer about ages.

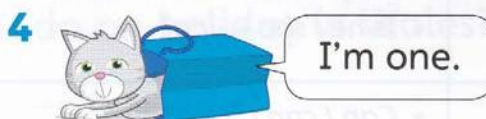
*How old are you?*

*I'm nine.*

*I'm ten.*

### 1 Match the numbers.

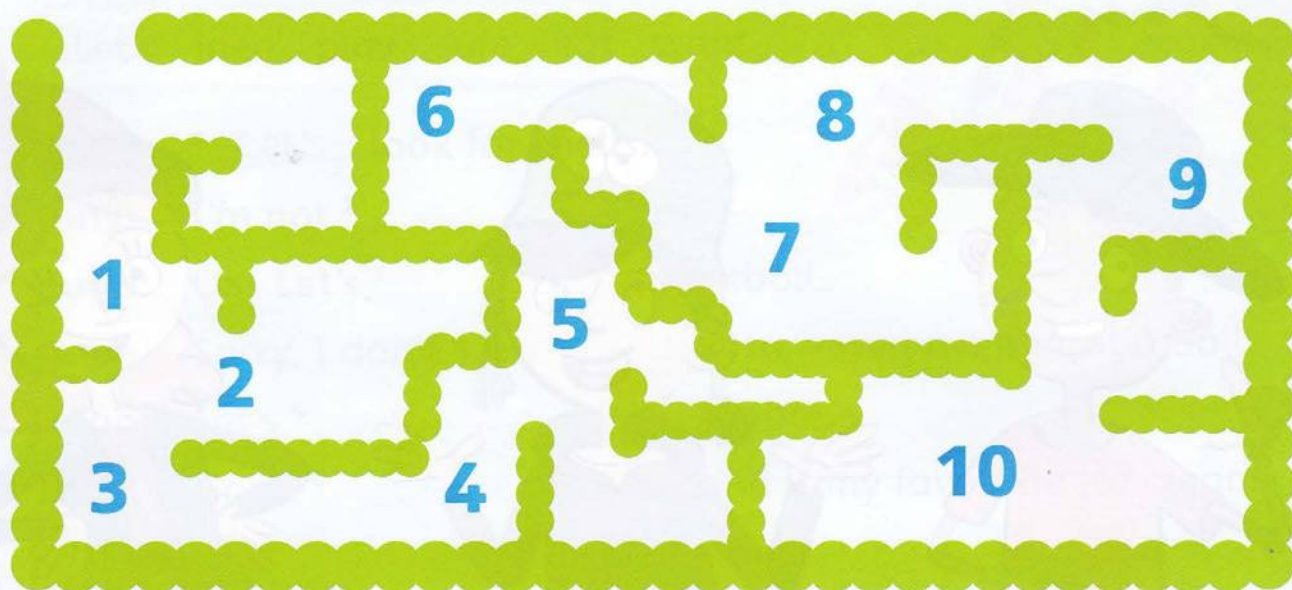
How old are you?



9 1  
5  
7 3 5  
10



**2** Follow the numbers in the maze.



**3** Write the numbers.

**1**

one

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**10**



# Colours



I'm Ned. My hat is blue.



I'm Ben. My hat is green.



I'm Alice. My hat is purple.

## Super Grammar

Use **colours** to describe different objects.

*A red hat. My hat is green.*

**1** Match the colours with the words.



- 1 blue
- 2 orange
- 3 yellow
- 4 red
- 5 green
- 6 purple



**2** Write the letters to complete the colours.

1 gr \_ e \_ e n      2 o \_ a \_ e      3 r \_  
4 \_ ur \_ l \_      5 \_ e \_ l \_ w      6 b \_ \_ e

**3** Write the colours.



1 A \_ blue \_ balloon.



2 A \_ \_ \_ \_ balloon.



3 A \_ \_ \_ \_ balloon.



4 A \_ \_ \_ \_ balloon.



5 A \_ \_ \_ \_ balloon.



6 An \_ \_ \_ \_ \_ balloon.



## Reading: a chat

1 Read the conversation and match the phrases.



Sally Green

Hi! I'm Sally. What's your name?

Hugo Black



I'm Hugo. How old are you?



Sally Green

I'm eight. How old are you?

Hugo Black



I'm seven.

- 1 Sally
- 2 Hugo
- 3 Sally is
- 4 Hugo is

- a seven
- b Green
- c eight
- d Black

## Writing

**2** Write the questions.

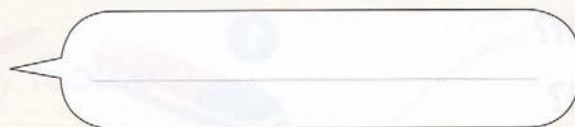
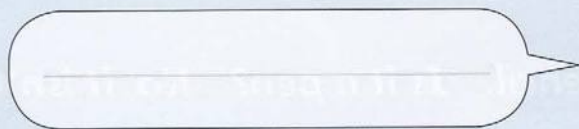
**1** you / old / How / are / ?

---

**2** your / name / What's / ?

---

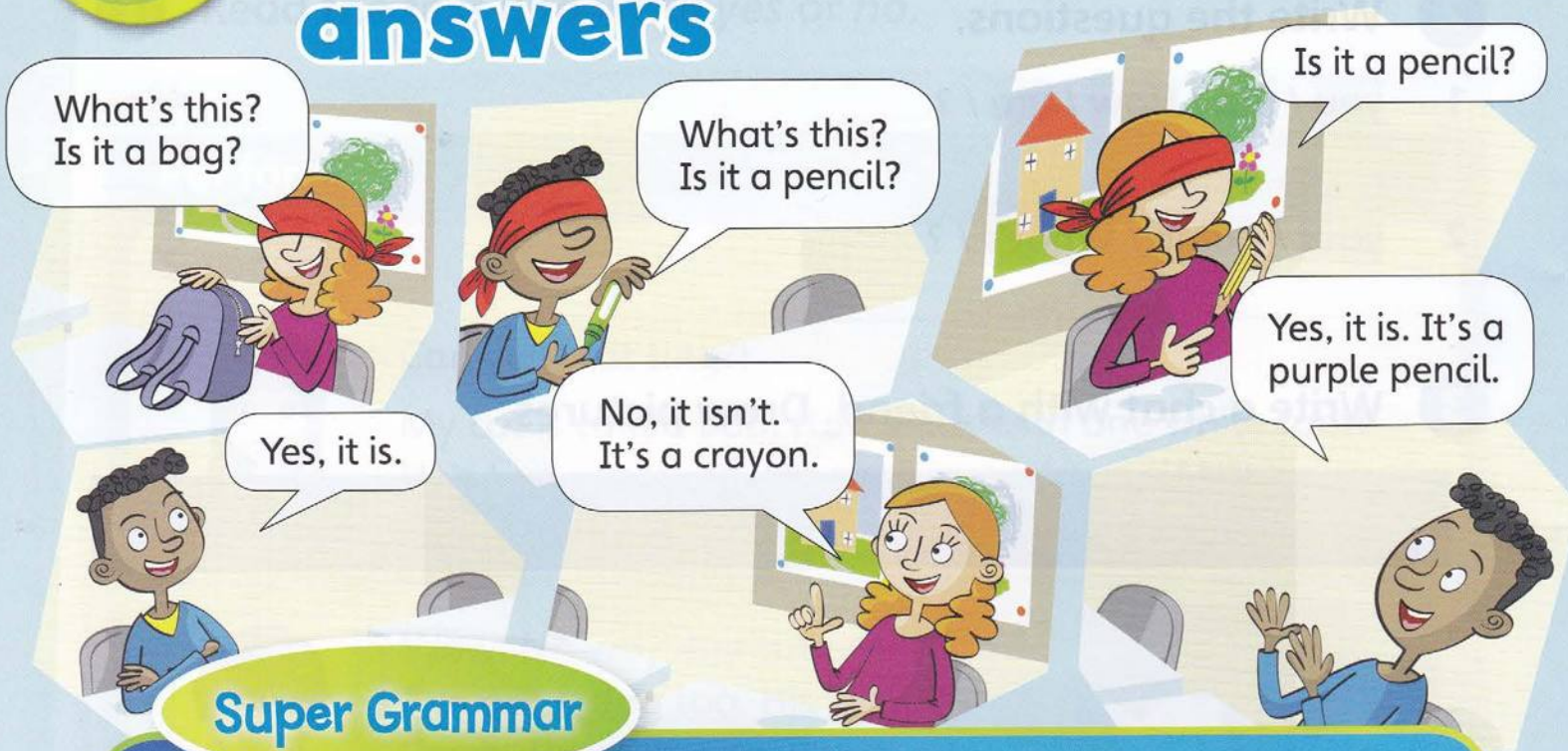
**3** Write a chat with a friend. Draw pictures.





# 1

## Questions and short answers



### Super Grammar

Use **What's this?** to ask about objects and **It's a ...** to answer.  
Use **Is it ... ?** to ask about objects and **No, it isn't. / Yes, it is** to give short answers.

*What's this? It's a pencil. Is it a pen? No, it isn't. / Yes, it is.*

**1** Look at the pictures. Match the questions with the responses.

**1** Is it a rubber?

**2** Is it a pencil?

**3** Is it a desk?

**4** Is it a pencil case?

**5** Is it a ruler?

**6** Is it a bag?

**1**



**2**



**3**



**4**



Yes, it is.

No, it isn't.

**5**





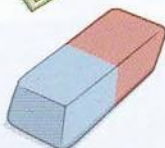


**6**





## 2 Match the questions with the responses.

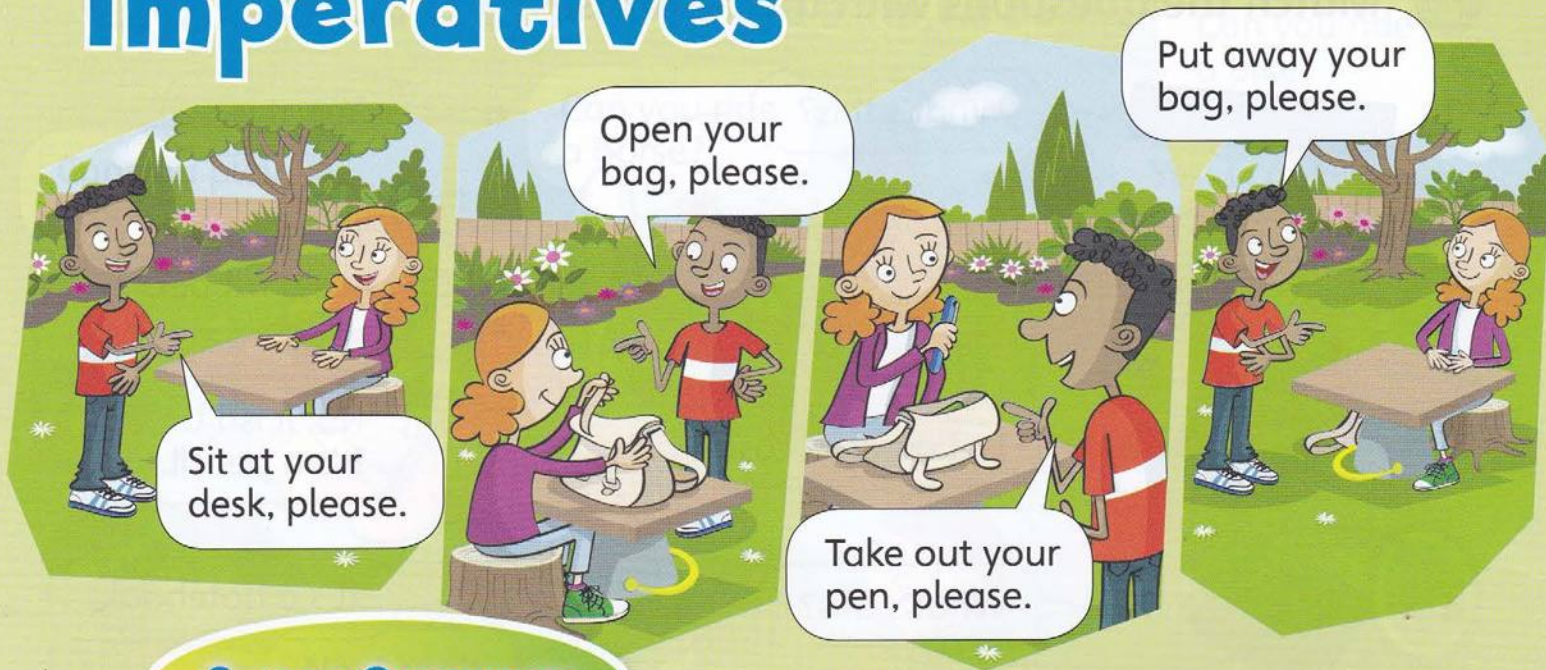
1		What's this?	a	Yes, it is.
2		Is it a pen?	b	No, it isn't. It's a rubber.
3		Is it a pencil case?	c	No, it isn't. It's a pencil.
4		What's this?	d	It's a notebook.
5		Is it a bag?	e	It's a ruler.

## 3 Write questions and answers.

1	this / What's / ? What's this _____ ? a / It's / desk / . _____ .	4	this / What's / ? _____ ? a / It's / bag / green / . _____ .
2	rubber / it / Is / a / ? _____ ? is / Yes, / it / . _____ .	5	this / What's / ? _____ ? a / desk / yellow / It's / . _____ .
3	it / notebook / Is / a / ? _____ ? isn't / it / No, / . _____ .		



# Imperatives



## Super Grammar

Use imperatives to give instructions.

*Open your book, please.*

*Sit at your desk, please.*

*Put away your book, please.*

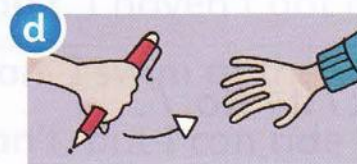
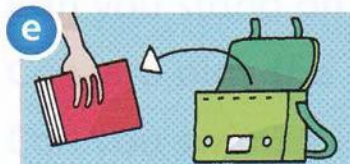
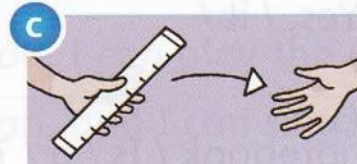
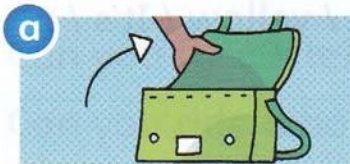
*Pass me a ruler, please.*

*Close your bag, please.*

*Take out your ruler, please.*

### 1 Match the sentences with the pictures.

- |  |                            |   |
|--|----------------------------|---|
| 1 Close your bag, please. <input type="checkbox"/>     | b <input type="checkbox"/> | 4 Pass me a pen, please. <input type="checkbox"/>       |
| 2 Pass me a ruler, please. <input type="checkbox"/>    | <input type="checkbox"/>   | 5 Take out your ruler, please. <input type="checkbox"/> |
| 3 Take out your book, please. <input type="checkbox"/> | <input type="checkbox"/>   | 6 Open your bag, please. <input type="checkbox"/>       |





## 2 Complete the sentences with the words from the box.

Put Turn Pass Open away Pass

1



Pass me a pencil, please.

2



your books, please.

3



around.

4



your rubber on your head.

5



me a ruler, please.

6



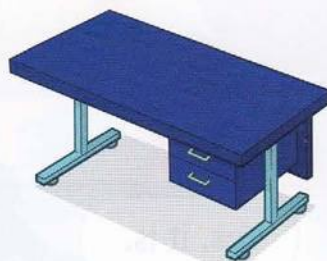
Put your bags, please.

## 3 Look and write.



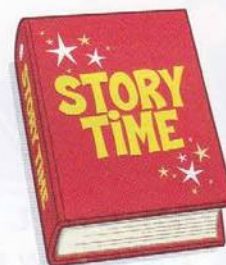
1

Open your bags, please.



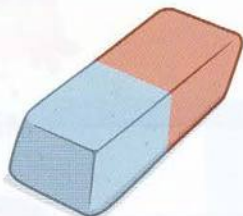
2

Sit at .



3

Close , please.



4

Pass , please.



5

Take , please.



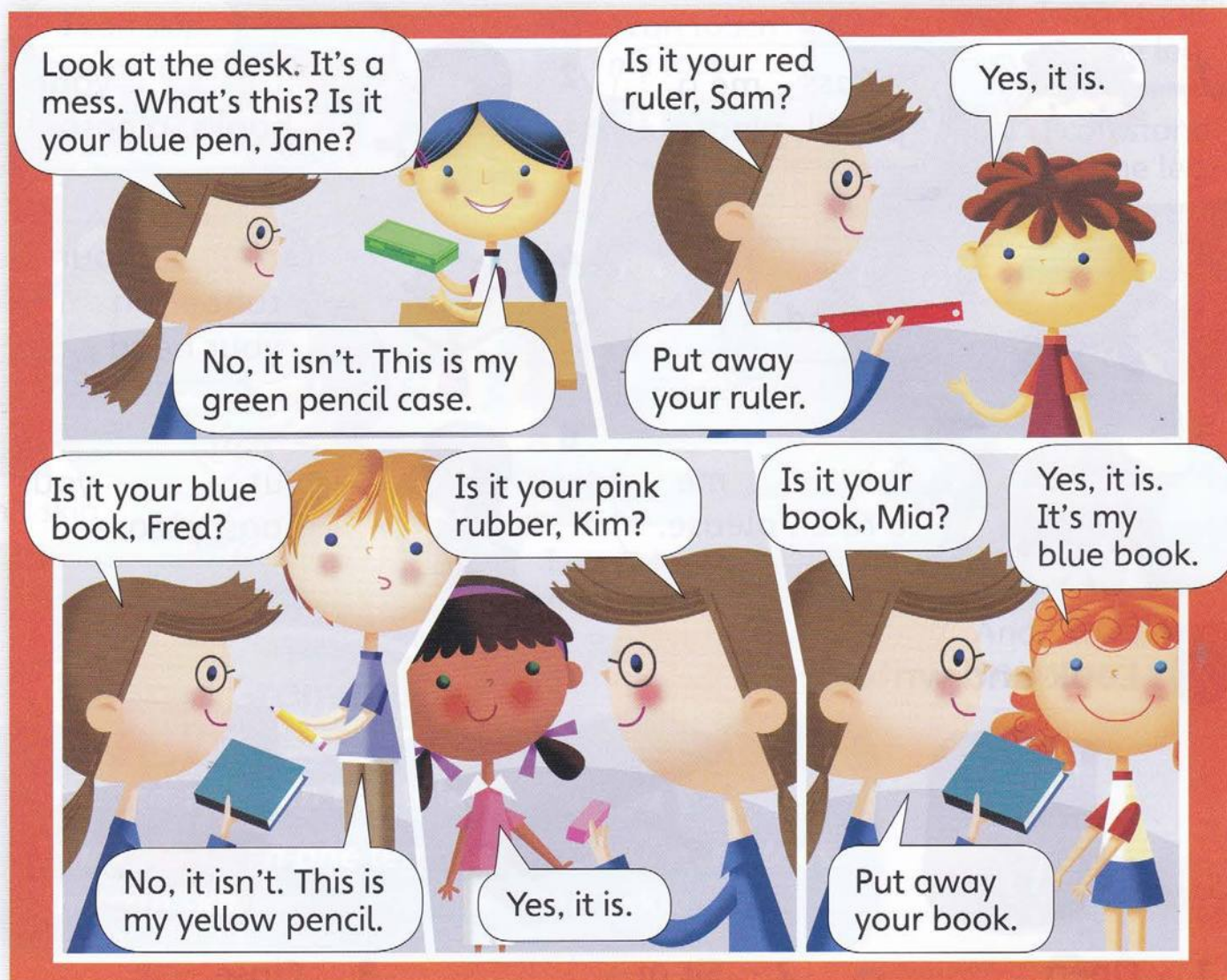
6

Put , please.



# Reading: a comic strip

1 Read the text and draw lines.



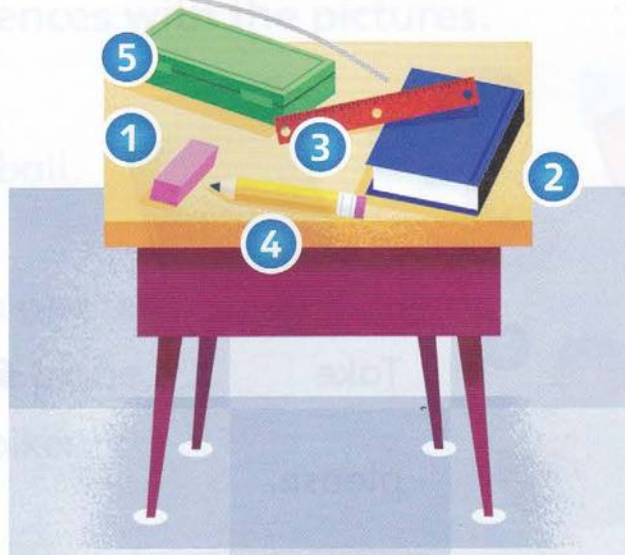
Sam



Fred



Kim



Mia



Jane



## Writing

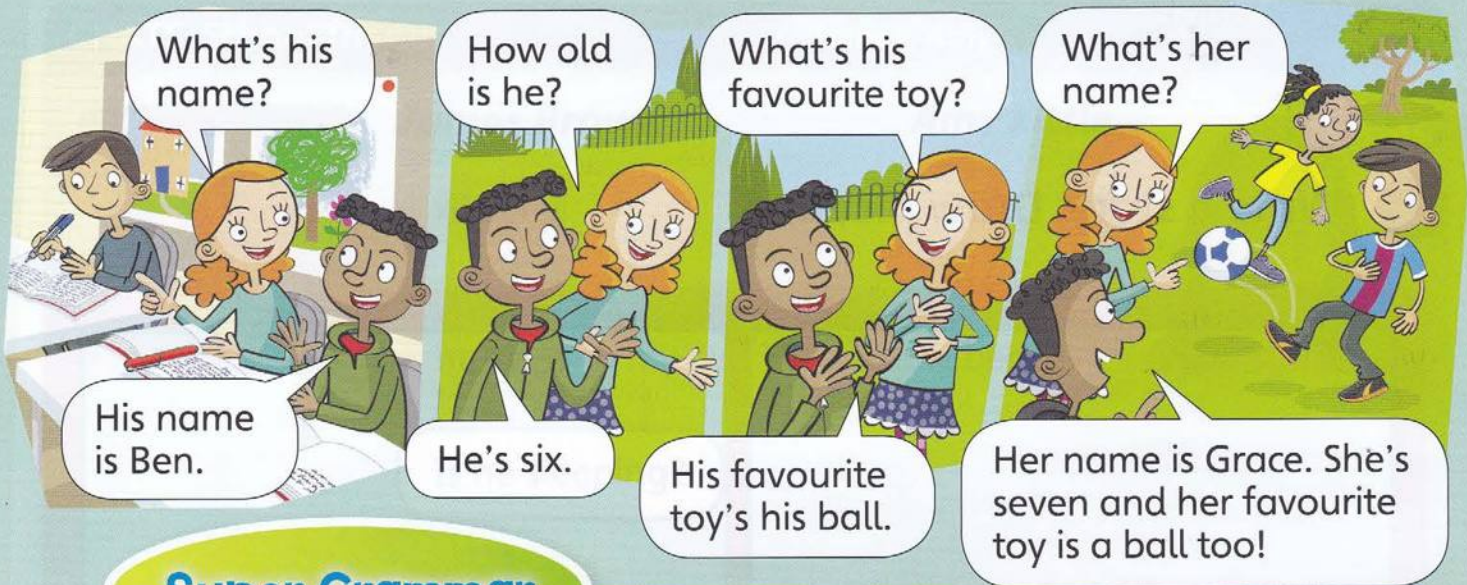
**2** What objects are on your desk and in your classroom?

a black book

**3** Write a story. Draw pictures.



# What's his/her ... ? How old is he/she?



## Super Grammar

Asking and answering questions using **his, her, he** and **she**.

*What's his name?*

*His name's Ned.*

*How old is he?*

*He's six.*

*What's his favourite toy?*

*His favourite toy's his ball.*

*What's her name?*

*Her name's Alice.*

*How old is she?*

*She's eight.*

*What's her favourite toy?*

*Her favourite toy's her kite.*

### 1 Match the questions with the responses.

- 1 What's her name?
- 2 What's her favourite toy?
- 3 How old is she?
- 4 What's his favourite toy?
- 5 What's his name?
- 6 How old is he?

- a He's ten.
- b His name's Tim.
- c Her name's Kim.
- d She's six.
- e Her favourite toy's her bike.
- f His favourite toy's his plane.



**2** Complete the sentences with the words from the box.

favourite her She's What's name she

- 1 What's her name? Her \_\_\_\_\_'s Sophie
- 2 \_\_\_\_\_ her favourite toy? Her \_\_\_\_\_ toy's her go-kart.
- 3 How old is \_\_\_\_\_? \_\_\_\_\_ seven.

**3** Write questions and answers.

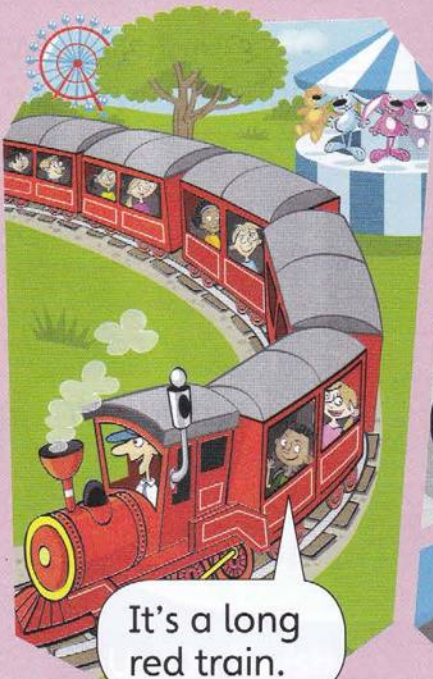


- 1 his / What's / name / ?  
Ben / His / name's / .  
What's his name?  
\_\_\_\_\_.
- 2 Toby / How / old / is / ?  
seven / He's / .  
\_\_\_\_\_  
\_\_\_\_\_?
- 3 his / What's / number / favourite / ?  
number / favourite / is / His / ten / .  
\_\_\_\_\_  
\_\_\_\_\_?
- 4 her / What's / name / ?  
name's / Mary / Her / .  
\_\_\_\_\_  
\_\_\_\_\_?



# Adjectives

It's a big yellow plane.



## Super Grammar

Use **an** before words beginning with **a, e, i, o** or **u** (vowels).

It's **a** new kite.

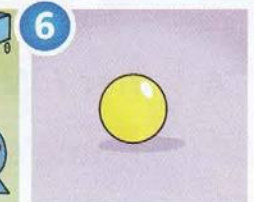
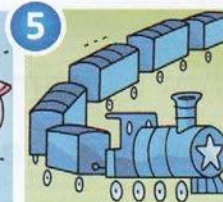
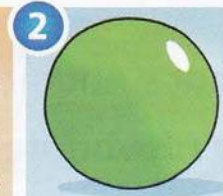
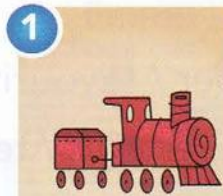
It's **an** ugly monster.

It's **a** long blue train.

It's **a** big green ball.

### 1 Read and tick (✓) or cross (x).

- 1 It's a long red train
- 2 It's a big green ball.
- 3 It's an ugly blue monster.
- 4 It's a new pink go-kart.
- 5 It's a long blue train.
- 6 It's a big yellow ball.





**2** Circle the correct words to complete the sentences.



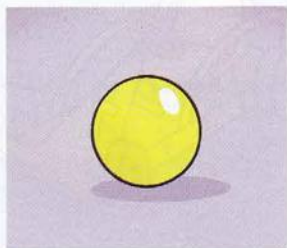
**1** It's a / an short green train.



**2** It's a / an ugly purple monster.



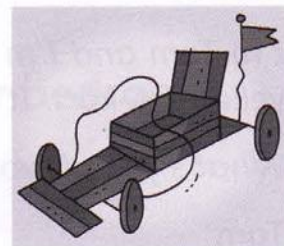
**3** It's a beautiful new / new beautiful doll.



**4** It's a / an small yellow ball.



**5** It's a green big / big green monster.



**6** It's a / an old black go-kart.

**3** Write sentences with *a* / *an* and the words from the box.

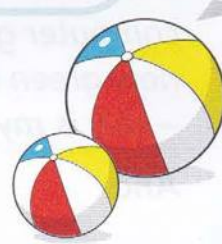
yellow bike ugly green monster yellow and red plane  
beautiful doll blue car big ball



**1** It's a yellow bike.



**2** It's \_\_\_\_\_.



**3** It's \_\_\_\_\_.



**4** It's \_\_\_\_\_.



**5** It's \_\_\_\_\_.



**6** It's \_\_\_\_\_.



## Reading: an email

1 Read the text and answer the questions.

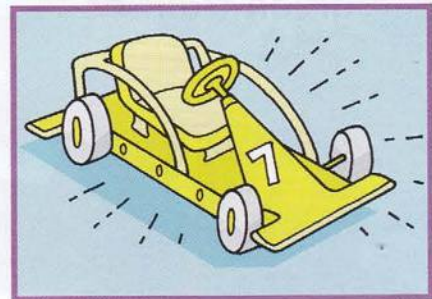
To: Ana  
From: Tom

Hi Ana

I'm Tom and I'm seven. My favourite toy's my yellow go-kart. It's new! Look – this is my go-kart!

What's your favourite toy? How old are you?

Tom



To: Tom  
From: Ana

Hi Tom

I'm seven. My favourite toy isn't a doll or a computer game. My favourite toy's my bike. It's a new green bike. My favourite colour's green. Look – this is my bike! What's your favourite colour?

Ana



1 What's his name?

His name's Tom.

2 How old is he?

3 What's his favourite toy?

4 What's her name?

5 What colour is her bike?

6 What's her favourite colour?

## Writing

### 2 Write answers.

What's your favourite toy? \_\_\_\_\_

What isn't your favourite toy? \_\_\_\_\_

What colour is it? \_\_\_\_\_

Is it new or old? \_\_\_\_\_

### 3 Write an email to Tom or Ana. Use your notes from Exercise 2. Draw a picture of the toy.

To:

From:





The dog is under the desk.

The cat is on the desk.

The rat is in the bag.

### Super Grammar

Use **prepositions** to describe where things are.

The lizard is *in* the bag.  
*on*  
*under*

#### 1 Match the sentences with the pictures.

- 1 The cat is under the desk. ☐
- 2 The frog is in the bag. ☐
- 3 The lizard is on the bag. ☐
- 4 The lizard is in the pencil case. ☐
- 5 The rat is under the desk. ☐





**2** Write *in*, *on* or *under*. Draw lines.

- 1 The rats are in the desk.
- 2 The ducks are on the books.
- 3 The elephants are on the ruler.
- 4 The cats are under the desk.
- 5 The lizards are on the bag.
- 6 The spiders are on the pencil case.



**3** Look and write.

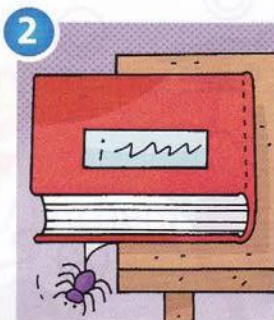
- 1 The spider is in the pencil case.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_





# I like / I don't like ...



## Super Grammar

Use **like** and **don't like** to express likes and dislikes.

😊 *I like dogs.*

😊 *I like dogs too.*

😞 *I don't like dogs.*

**1** Circle the correct words to complete the sentences.

1 I like / don't like dogs.

2 I like / don't like ducks.

3 I like / don't like cats.

4 I like / don't like frogs.

5 I like / don't like rats.





2

Complete the sentences with the words from the box.

too like green like don't lizards

Ben I <sup>1</sup> like dogs.Tim I like dogs <sup>2</sup> .Ben I <sup>3</sup> like rats. What about you?Tim I like rats and I <sup>4</sup> lizards.Ben I like <sup>5</sup> too – they are my favourite – big <sup>6</sup> lizards!

3

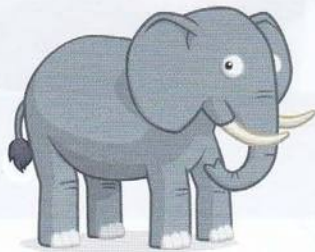
Look and write.



1 I like cats.



2



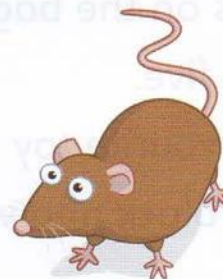
3



4



5



6



## Reading: a project

- 1 Look at the pictures. Read the texts and choose yes or no.

This is my cat. His name is Felix. He's nine.  
His favourite toy's his doll. Felix is a small  
brown and black cat. He's in my bag!  
I like cats - cats are my favourite.  
I don't like dogs. What about you?

Sophie



This is my rat. Her name is Rita.  
She's five. Her favourite toy's her ball.  
Rita is a small white rat. I like rats  
- rats are my favourite. I don't like  
cats. What about you?

Max



- |   |                                    |                 |
|---|------------------------------------|-----------------|
| 1 | Felix is a rat.                    | yes / <u>no</u> |
| 2 | Felix's favourite toy is his doll. | yes / no        |
| 3 | Felix is on the bag.               | yes / no        |
| 4 | Rita is five.                      | yes / no        |
| 5 | Her favourite toy is her doll.     | yes / no        |
| 6 | She is black and white.            | yes / no        |

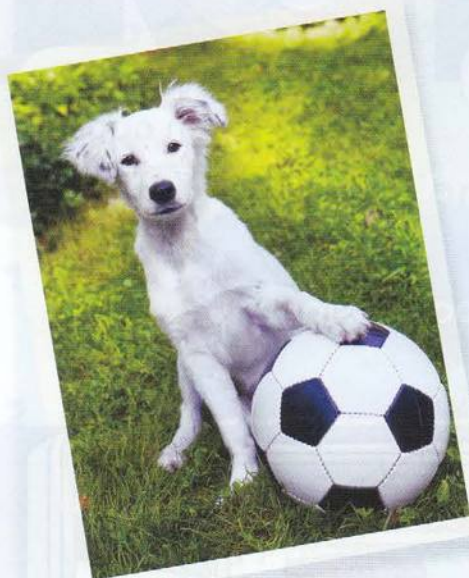


## Writing

### 2 Write the sentences.

- 1 nine / is / years / old. / Digby
- 2 is / white. / He / black / and
- 3 ball. / favourite / His / a toy / toy / is

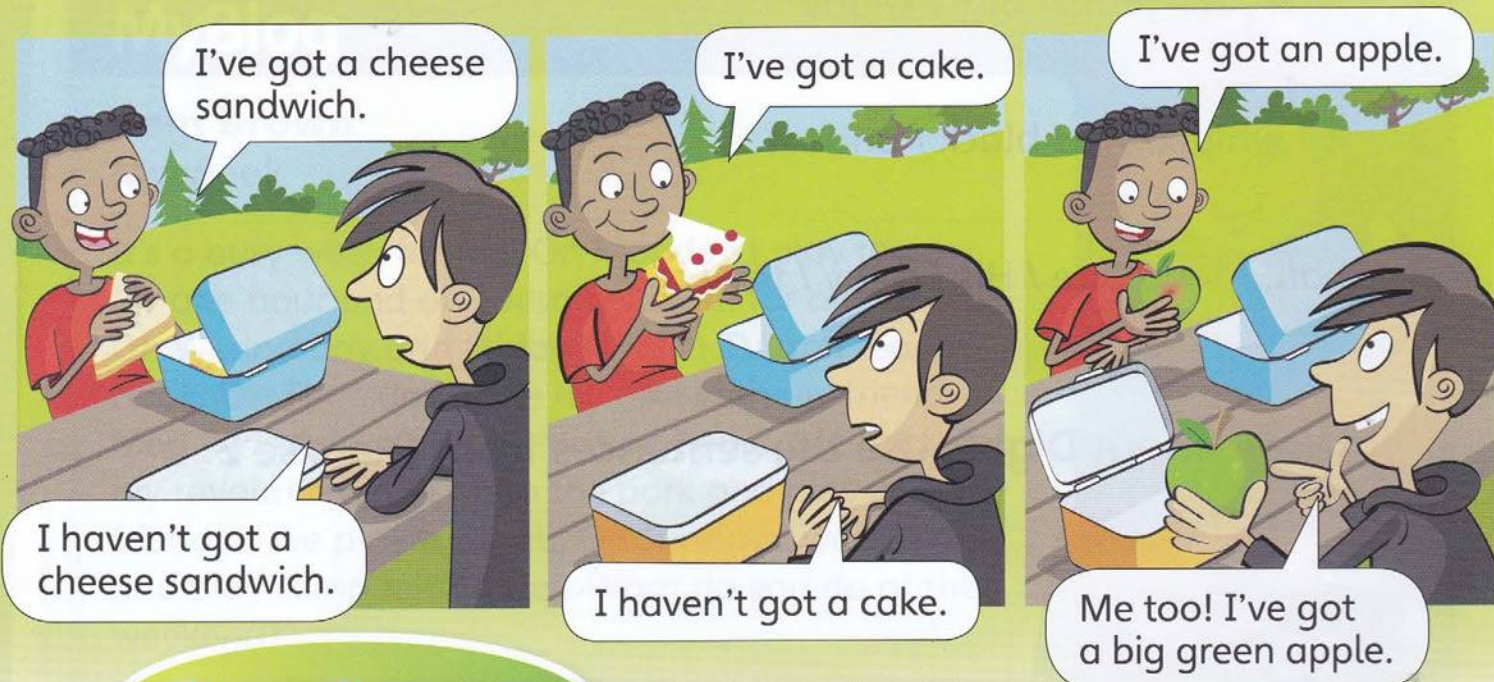
### 3 Write about Digby. Use the sentences from Exercise 2.





# 4

## I've got/ I haven't got ...



### Super Grammar

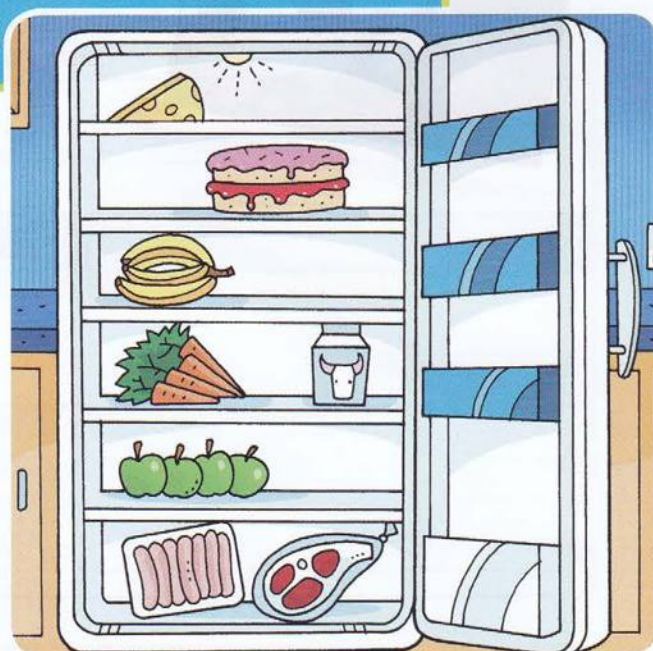
Use **have got** and **haven't got** to talk about possessions.

*I've got a sandwich and an apple.*

*I haven't got a banana.*

#### 1 Look and write yes or no.

- 1 I've got a cake.  yes
- 2 I've got bananas.
- 3 I've got pizza.
- 4 I haven't got peas.
- 5 I haven't got chicken.
- 6 I've got orange juice.





**2** Complete the sentences with the words from the box.

Me got too got 've haven't

1 I've got a kiwi. Me too!

2 I've got pizza. I \_\_\_\_\_ got pizza. I've got chicken.

3 I've got a cake. Me \_\_\_\_\_ !

4 What's for lunch? I haven't \_\_\_\_\_ chicken. I've got sausages.

5 I've got meatballs and peas. I \_\_\_\_\_ got meatballs but I haven't got peas. I've got carrots.

6 I've got a cheese sandwich. \_\_\_\_\_ too!

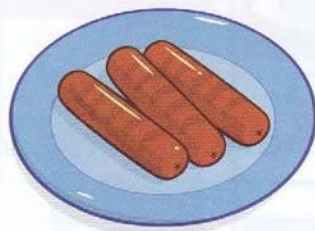
**3** Look and write.

X



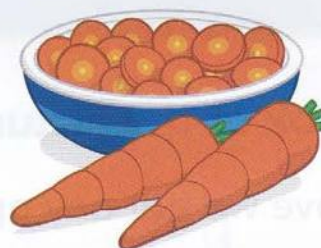
1 I haven't got a cake.

X



3

✓



2

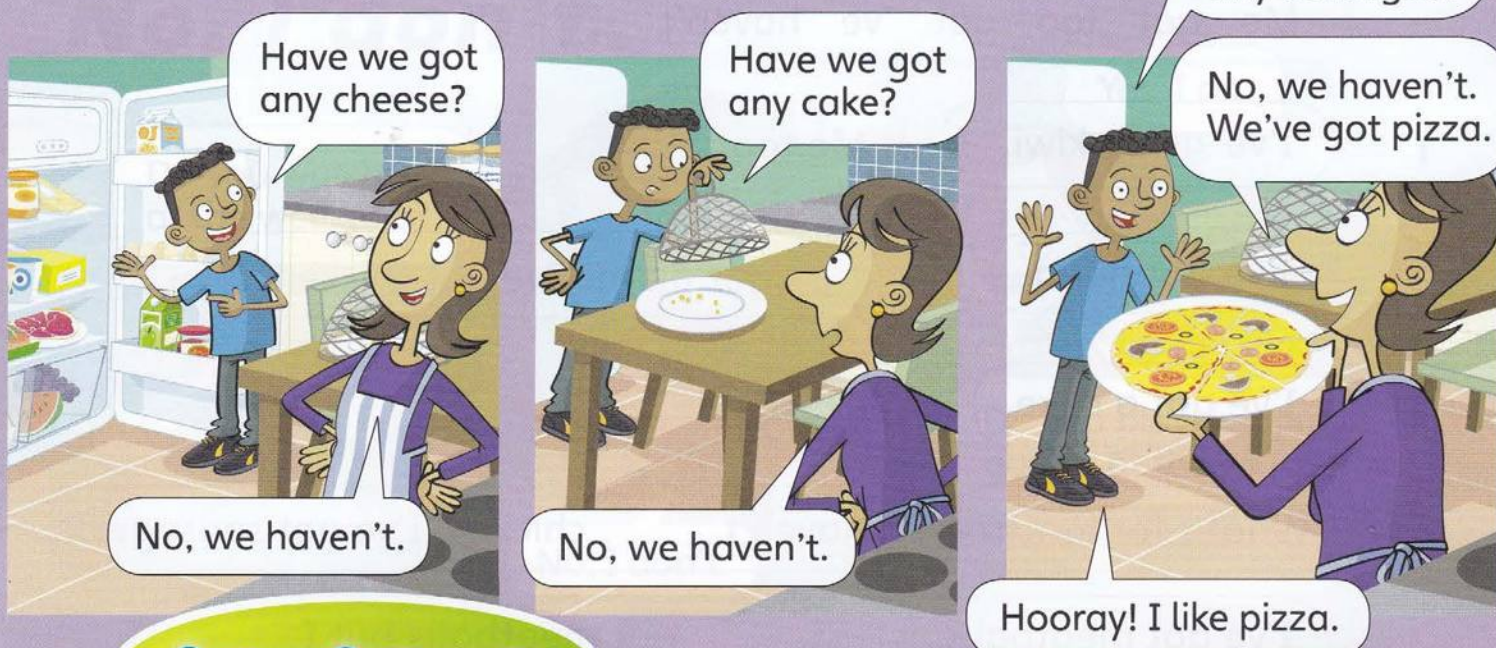
✓



4



# Have ... got any ... ?



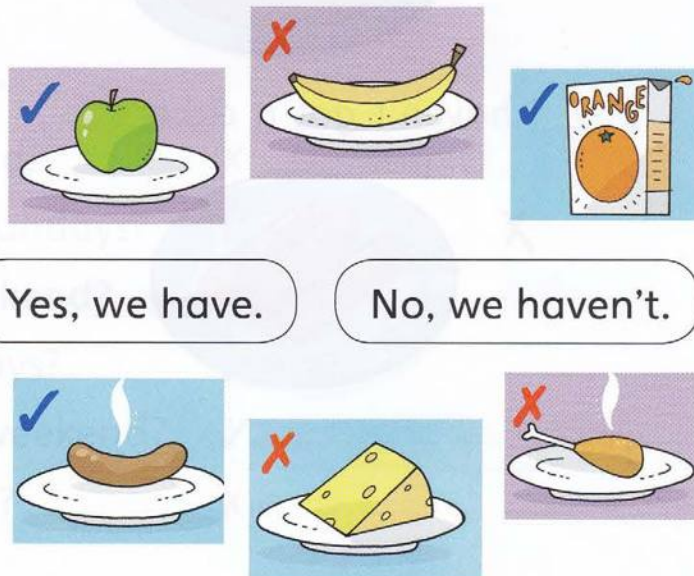
## Super Grammar

Use **Have ... got any ...?** to ask about possessions.  
Use **Yes, we have** and **No, we haven't** to give short answers.

**Have we got any cheese?**      **Yes, we have.**  
   **No, we haven't.**

**1** Look at the pictures. Match the questions with the responses.

- 1 Have we got any apples?
- 2 Have we got any bananas?
- 3 Have we got any orange juice?
- 4 Have we got any sausages?
- 5 Have we got any cheese?
- 6 Have we got any chicken?





**2** Write the dialogue in the correct order.

Have you got sausage on your pizza?

Me too! I like sausages.

No, I haven't. I don't like carrots. I've got cheese.

Yes, I have. I've got cheese and sausage. Sausage is my favourite.

Have you got carrots on your pizza?



**Alice** Have you got carrots on your pizza?

**Katy**

**Alice**

**Katy**

**Alice**

**3** Write questions.



**1** Have we got any apples?

**2**



**3**

**4**



**5**

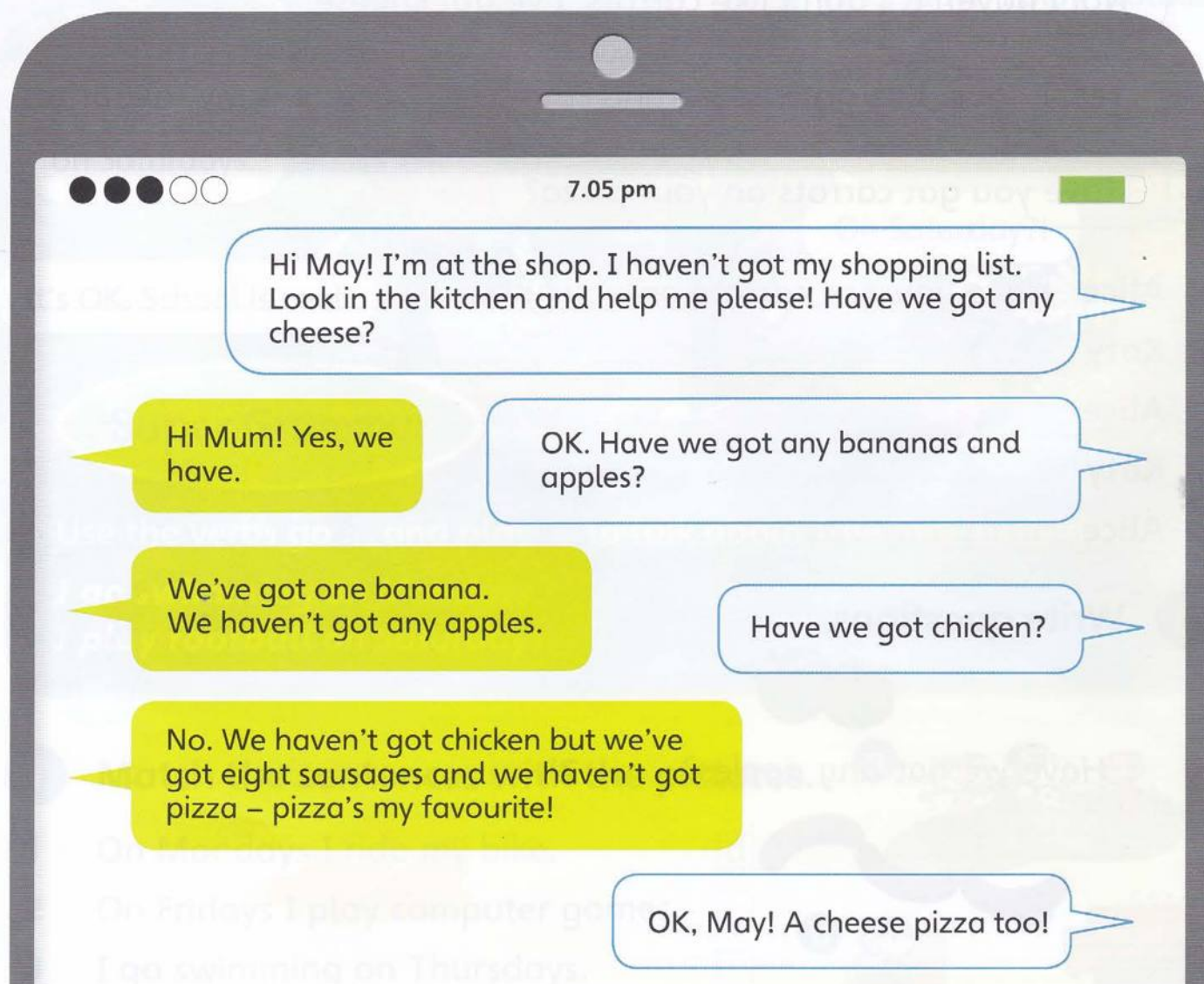
**6**



## Reading: a text message

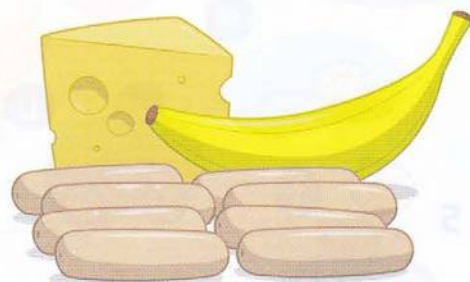
1 Read. Tick (✓) the food in the text messages.

sausage ☒ steak ☐ chicken ☐ pizza ☐  
carrots ☐ peas ☐ bananas ☐ apples ☐  
sandwich ☐ apple juice ☐ orange juice ☐ milk ☐



2 Write the food words.

We haven't got any <sup>1</sup> apples but we've got one <sup>2</sup> and we've got <sup>3</sup>.  
We haven't got any <sup>4</sup> or <sup>5</sup> but we've got eight <sup>6</sup>.





## Writing

### 3 Look and write the food.

cheese \_\_\_\_\_



### 4 Look. Write a dialogue about the picture in Exercise 3.

●●●○○

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# 5

# Free time

On Thursdays  
I play football.  
What about you?

I go to school  
on Saturdays.

It's OK. School is cool.

I go swimming on  
Thursdays. I play football  
on Saturdays. What do  
you do on Saturdays?

On Saturday?!

## Super Grammar

Use the verbs **go ...** and **play ...** to talk about free time activities.

*I go swimming on Mondays.*

*I play football on Saturdays.*

### 1 Match the sentences with the pictures.

- 1 On Mondays I ride my bike. ☐
- 2 On Fridays I play computer games. ☐
- 3 I go swimming on Thursdays. ☐
- 4 'What do you do on Sundays?'  
'I watch TV and sleep!' ☐
- 5 I play football with friends on  
Saturdays. ☐
- 6 On Tuesdays I play with my toys. ☐





**2** Circle the correct words to complete the sentences.

- 1 I play / go football on Saturdays.
- 2 I play / go swimming on Fridays.
- 3 What do you do / go on Thursdays?
- 4 I ride / play my pony on Sundays.
- 5 I do / play computer games on Tuesdays.
- 6 I do / play the piano on Wednesdays.

**3** Write sentences with the words from the boxes and days.

go play ride watch

football computer games swimming TV ball bike

1 I play football on Tuesdays.

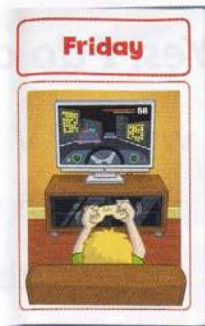
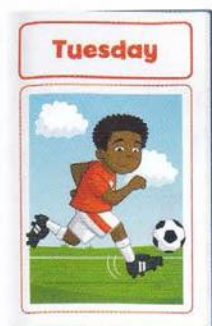
2

3

4

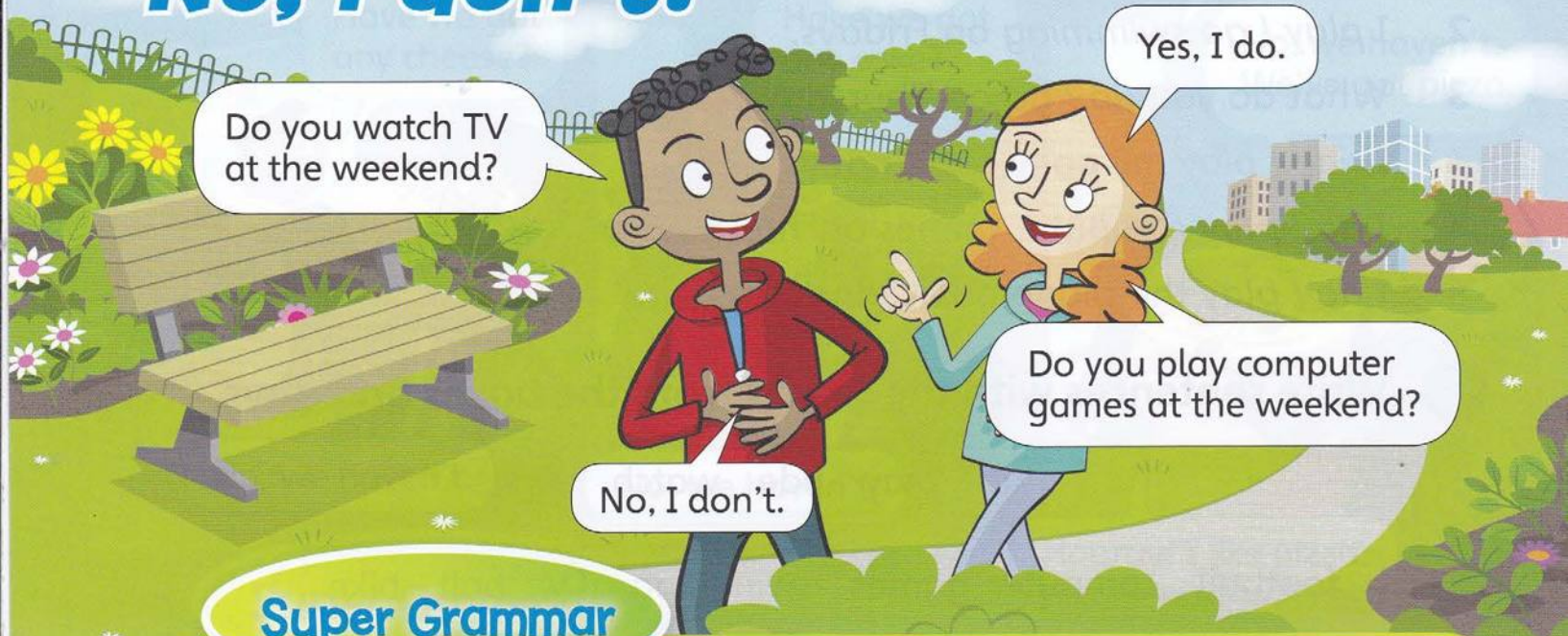
5

6





# Do you ... ? Yes, I do./ No, I don't.



## Super Grammar

Use **Do you ... ?** to ask about activities. Use **Yes, I do** and **No, I don't** to give short answers.

**Do you watch TV at the weekend?**

**No, I don't.**

**Do you play in the park at the weekend?**

**Yes, I do.**



### 1 Write Yes, I do or No, I don't.

- |   |                |
|---|----------------|
| 1 Do you watch TV at the weekend?         | X No, I don't. |
| 2 Do you play with your toys on Sundays?  | ✓              |
| 3 Do you play football at the weekend?    | X              |
| 4 Do you ride your bike on Tuesdays?      | ✓              |
| 5 Do you play in the park at the weekend? | ✓              |
| 6 Do you go swimming on Fridays?          | X              |



## 2 Match the sentences with the pictures.

1 Do you watch TV at the weekend?

Yes, I do.

2 Do you play computer games on Fridays?

Yes, I do.

3 Do you play computer games at the weekend?

No, I don't. I play football.

4 Do you watch TV on Sundays?

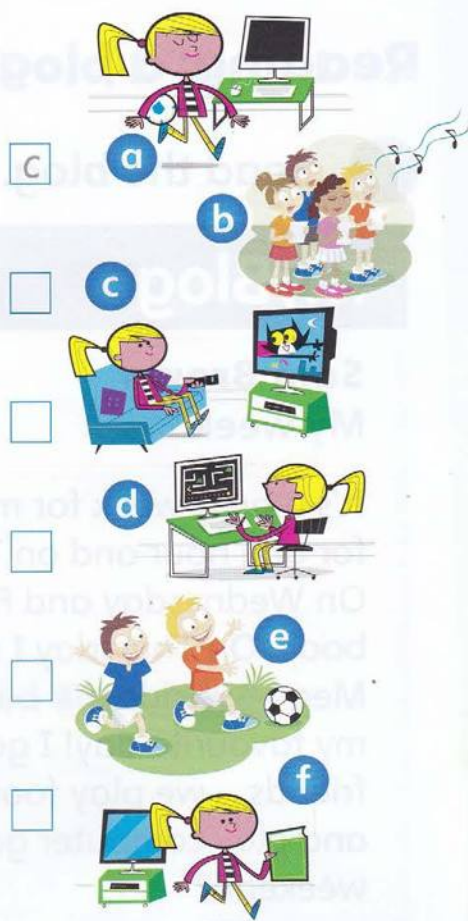
No, I don't. I read a book.

5 Do you play hide-and-seek at the weekend?

No, I don't. I sing with my friends.

6 Do you play football on Sundays?

Yes, I do.



☐ c

☐ c

☐

☐

☐

☐

## 3 Write the questions.

1 ride / Do / you / at the weekend / your / bike / ?

Do you ride your bike at the weekend?

2 Do / football / you / on Sundays / play / ?

?

3 go / you / at the weekend / swimming / Do / ?

?

4 you / hide-and-seek / play / on Saturdays / Do / ?

?

5 watch / at the weekend / you / Do / TV / ?

?

6 Do / the piano / play / you / on Mondays / ?

?



## Reading: a blog

1 Read the blog. Write Sam's diary.

### MyBlog

**Sam Brown**  
**My week**

It's a busy week for me! On Monday I play tennis for one hour and on Tuesday I swim for one hour. On Wednesday and Friday I watch TV and read a book. On Thursday I ride my bike with my friend Meg – we ride our bikes for two hours. Saturday is my favourite day! I go to the park and play with my friends – we play football. On Sunday I watch TV and play computer games. What do you do at the weekend?



Monday	Friday
play tennis	
Tuesday	Saturday
Wednesday	Sunday
Thursday	



## Writing

### 2 Write your diary.

Monday	Friday
play tennis	
Tuesday	Saturday
Wednesday	Sunday
Thursday	

### 3 Write a blog. Use your diary in Exercise 2 to help you. Draw your picture.

## MyBlog

---

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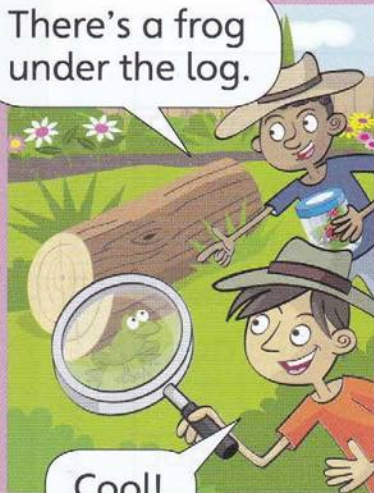
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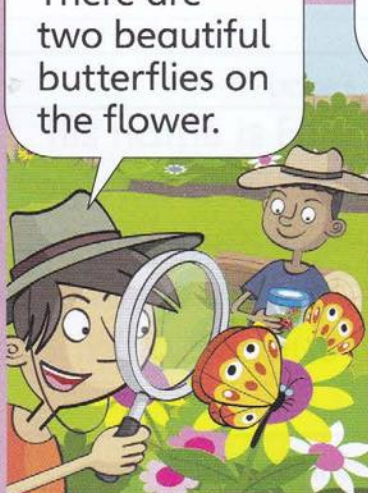


There's a frog  
under the log.



Cool!

There are  
two beautiful  
butterflies on  
the flower.



There's a big scary  
spider in the tree.



Cool!

There's ... a monster  
under the table.  
Aagh! Oh, it's Spot!



## Super Grammar

Use **there is** and **there are** to say what singular and plural nouns you can see.

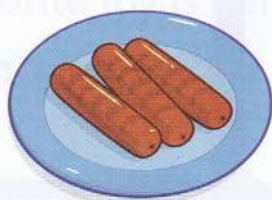
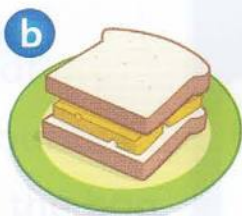
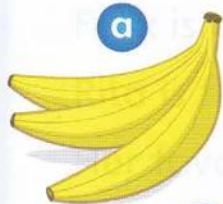
*There's a monster.*

*There's a frog.*

*There are four cats.*

*There are three apples on the tree.*

1 Match the words with the pictures.



There are

There is





**2** Write *There is* or *There are*.



**1** There is  
a cat in the living  
room.



**2** There are  
five frogs in my  
bedroom.



**3** There is  
a cat on the TV.



**4** There is  
a frog in my  
bedroom.



**5** There is  
a monster under  
the table.



**6** There are  
two cats in the  
dining room.

**3** Look and write.

**1** There is a snake in the cellar.

(a snake / cellar)

**2** There are two crocodiles in the garden.

(a lizard / bedroom)

**3** There are seven tigers in the garden.

(seven crocodiles / bathroom)

**4** There are five cats in the living room.

(five tigers / garden)

**5** There is a spider in the kitchen.

(a spider / kitchen)

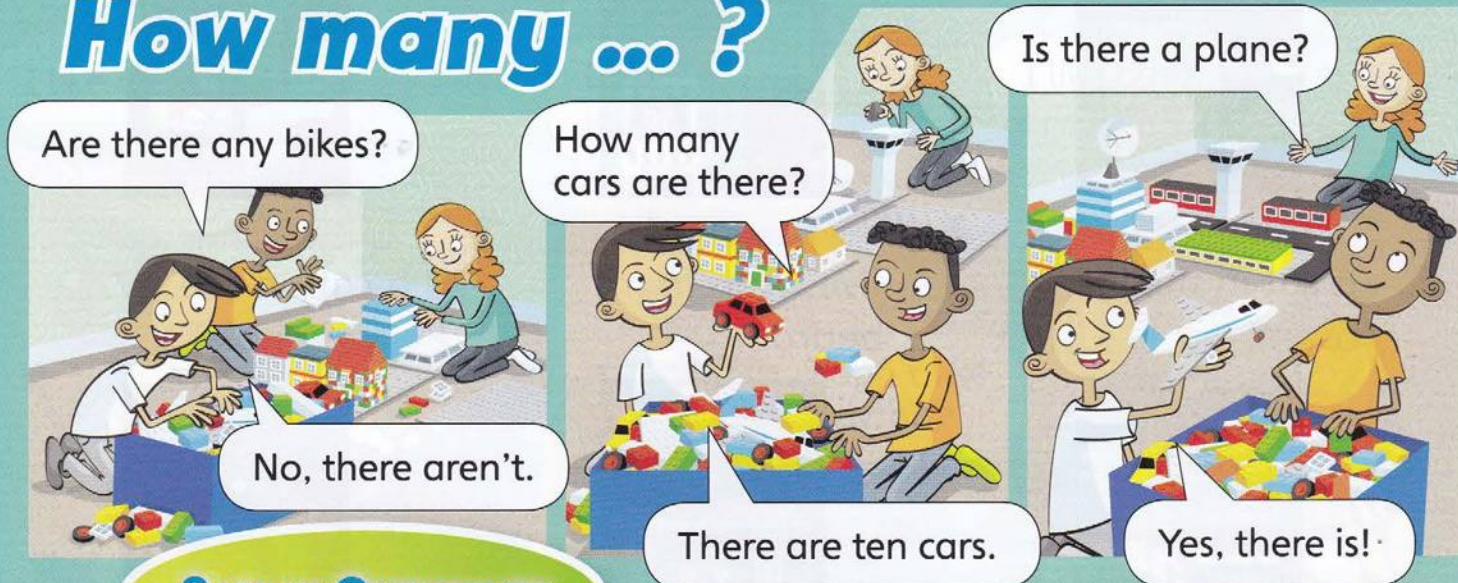
**6** There is a cat in the living room.

(a cat / living room)





# Is there/Are there ... ?/ How many ... ?



## Super Grammar

Use **Is there ... ?** to ask about singular nouns. Use **Are there ... ?** to ask about plural nouns. Use **Yes, there is** and **No, there isn't** to give short answers.

Use **How many ... are there?** to ask about a plural number of things. Use **There are ...** to give an answer about plural nouns.

*Is there a plane?*

*Yes, there is.*

*Are there any rats?*

*No, there aren't.*

*How many cars are there?*

*There are four cars.*

### 1 Circle the correct words to complete the sentences.

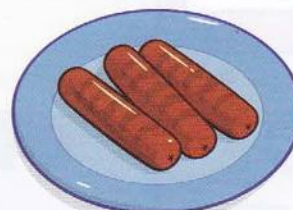
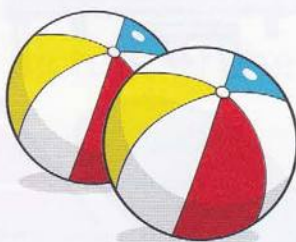
- 1 Are / Is there any pears?
- 2 Are / Is there any rats?
- 3 How many cars are / is there?
- 4 Are / Is there a plane?
- 5 Are / Is there a go-kart?
- 6 How many cakes are / is there?



## 2 Look and write answers.



- 1 Is there a cat? Yes, there is.
- 2 Are there any balls? \_\_\_\_\_
- 3 Is there a frog? \_\_\_\_\_
- 4 How many sausages are there? \_\_\_\_\_
- 5 Is there a go-kart? \_\_\_\_\_
- 6 How many apples are there? \_\_\_\_\_



## 3 Complete the questions and answers.

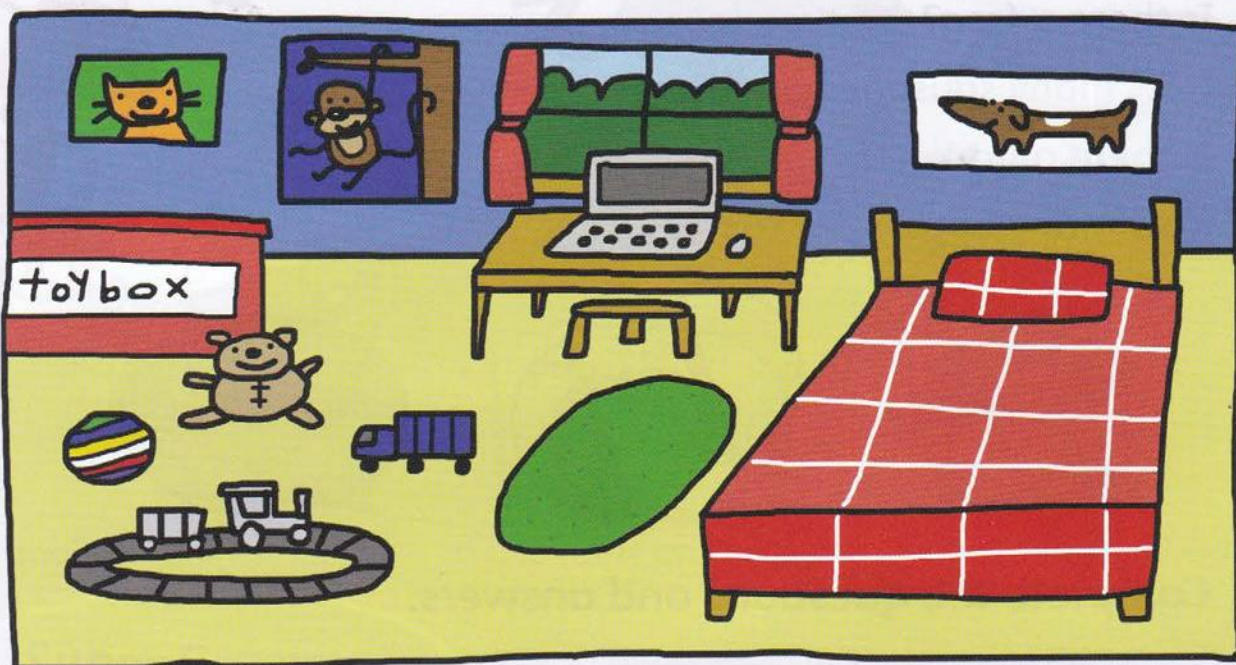
- 1 Are there any bikes? Yes, there are.
- 2 \_\_\_\_\_ cars? Yes, \_\_\_\_\_.
- 3 \_\_\_\_\_ are there? \_\_\_\_\_ eight kites.
- 4 \_\_\_\_\_ a plane? \_\_\_\_\_.
- 5 \_\_\_\_\_ a park? \_\_\_\_\_.
- 6 \_\_\_\_\_ are there? \_\_\_\_\_ one cake.





## Reading: a project

- 1 Read the text and the sentences. Write yes or no.



I live in a big house. It isn't old, it's new. There are four bedrooms, a kitchen, a dining room, a living room and a hall. My bedroom is my favourite room. It's blue. There are posters of animals and I've got a green rug. There's a desk in my bedroom and I've got a computer. There isn't a TV. My toys are in my bedroom and my teddy bear is on my bed. I play with my toys at the weekend.

- 1 The house is small.
- 2 There are five bedrooms.
- 3 The rug is blue.
- 4 There isn't a computer.
- 5 There's a TV in the bedroom.
- 6 There are toys in the bedroom.

no



## Writing

**2** Make notes about your house and bedroom.

My b

**3** Draw and write about your house and your bedroom.



7

# Do you like this/ these ... ?



## Super Grammar

Use **Do you like this ... ?** to ask about singular nouns.  
Use **Do you like these ... ?** to ask about plural nouns.  
Use **Yes, I do** and **No, I don't** to give short answers.

**Do you like this hat?**

**Yes, I do.**

**Do you like these shoes?**

**No, I don't.**

1 Match the words with the pictures.



This

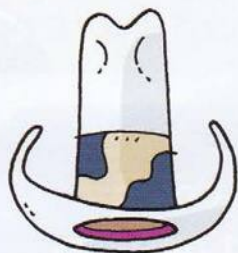
These



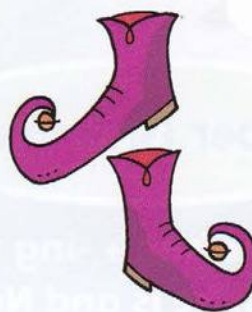
## 2 Write the questions.

- 1 this / Do / like / hat / you / ? Do you like this hat?
- 2 these / you / shoes / Do / like / ? Do you like these shoes?
- 3 like / jacket / you / this / Do / ? Do you like this jacket?
- 4 like / you / shorts / these / Do / ? Do you like these shorts?
- 5 T-shirt / Do / you / like / this / ? Do you like this T-shirt?
- 6 you / jeans / like / Do / these / ? Do you like these jeans?

## 3 Look and write.



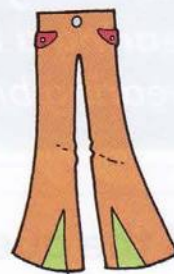
- 1 Do you like this hat ?  
☒ Yes, I do .



- 2 Do you like these shoes ?  
☐ No, .



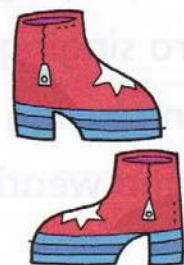
- 3 Do you like this jacket ?  
☐ No, .



- 4 Do you like these shorts ?  
☒ Yes, I do .



- 5 Do you like this egg ?  
☐ No, .



- 6 Do you like these boots ?  
☒ Yes, I do .



# Is he/she + -ing?

Where's James? Is he playing football?

Yes, he is.

That's James.

Is he wearing a black sweater?

No, he isn't. He's wearing a blue sweater.

Oh yes! I can see him.

## Super Grammar

Use **Is he/she + -ing** to ask what people are doing.  
Use **Yes, he is** and **No, she isn't** to give short answers.  
Use **is + -ing** to describe what people are doing.

*Olivia's wearing a red sweater.*

*Is he wearing a blue T-shirt?*

*Yes, he is.*

*Is she wearing brown shoes?*

*No, she isn't.*

### 1 Read the questions. Write yes or no.

- 1 Is Emma watching TV? yes
- 2 Is Paul playing a game? no
- 3 Is Lara singing? no
- 4 Is Ken playing a game? no
- 5 Is Emma wearing a green T-shirt? no
- 6 Is Ken wearing a blue sweater? no





**2 Write Yes, he/she is or No, he/she isn't.**

- 1** Is he wearing red shorts?

Yes, he is.



- 2** Is he watching TV?



- 3** Is he wearing a red sweater?



- 4** Is she eating cake?



- 5** Is he playing football?



- 6** Is she playing computer games?



**3 Write the questions and sentences.**

- 1** Anna / is / wearing / a blue skirt / .

Anna is wearing a blue skirt.

- 2** is / What / doing / Bob / ?



- 3** Are / Amy and Hannah / bikes / riding / ?

- 4** are / TV / watching / Emma and Tom / .

- 5** playing / Oscar / football / is / .

- 6** a sandwich / Kylie / Is / eating / ?



## Reading: a chat

1 Read the conversation and answer the questions.

CHATS School friends

James, Amy



**James Brown**



**Amy Little**

Hi Amy!

I'm in my bedroom. I'm listening to music with my cat! He's on my bed!

Is he sleeping?

Yes, he is.

Where are your mum and brother, Luke?

My mum's in the dining room and Luke's in the living room.

Is your mum eating?

No, she isn't. She's reading a book in her favourite chair!

1 Who is James talking to?

He's talking to Amy.

2 What is the cat doing?

He's on the bed.

3 What is James doing?

He's listening to music.

4 Where is Mum?

She's in the dining room.

5 Where is Luke?

He's in the living room.

6 Is mum watching TV?

No, she isn't.



## Writing

### 2 Make notes.

You are at home. What are you doing?

What is your mum doing? Where is she?

Have you got a cat or a dog (what is he/she doing?)

What is your brother/sister doing? Where is he/she?

### 3 Write a conversation with your friend.

#### CHATS School friends

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

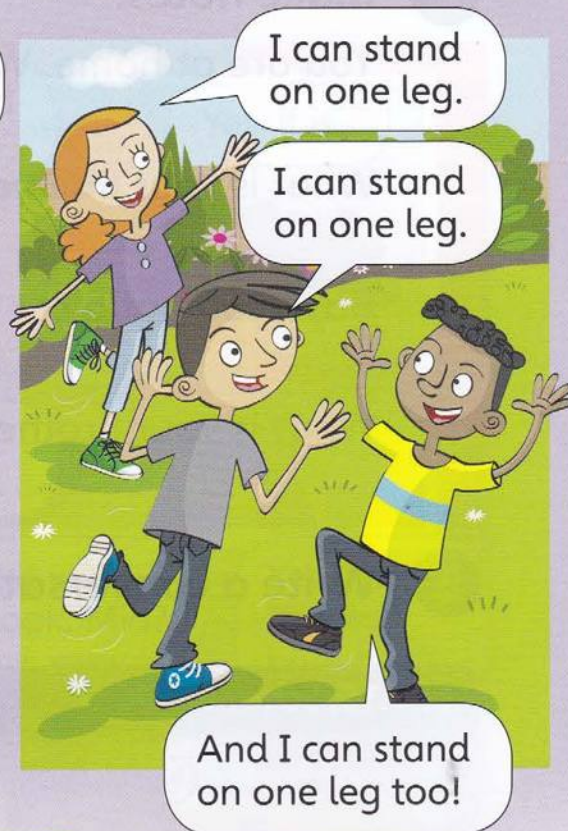
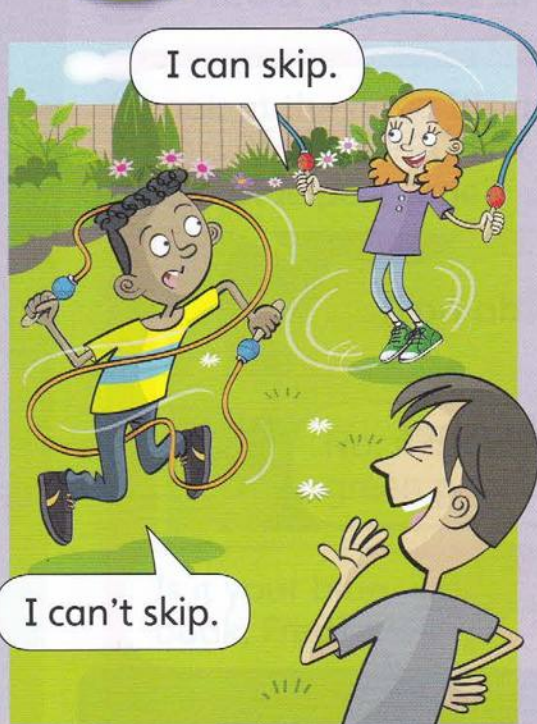
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Can/can't for ability



## Super Grammar

Use **can** and **can't** to talk about ability

*I can stand on one leg. I can't touch my toes.*  
*She can skip. He can't skip.*

### 1 Match the sentences with the pictures.

- 1 He can't swim. ☐
- 2 He can play football. ☐
- 3 He can skip. ☐
- 4 She can stand on one leg. ☐
- 5 She can't play the piano. ☐
- 6 She can't ride a bike. ☐

f



a



d



e



c



f





## 2 Write *can* or *can't*.

1



X He can't swim.

2



✓ He can ride a horse.

3



X She can't play tennis.

4



X He can't play the piano.

5








✓ She can ride a bike.

6



✓ She can do ballet.

## 3 Look and write.

	Ned 	Alice 
	X	✓
	X	✓
	✓	X

1 Ned can't play the piano.

4

2

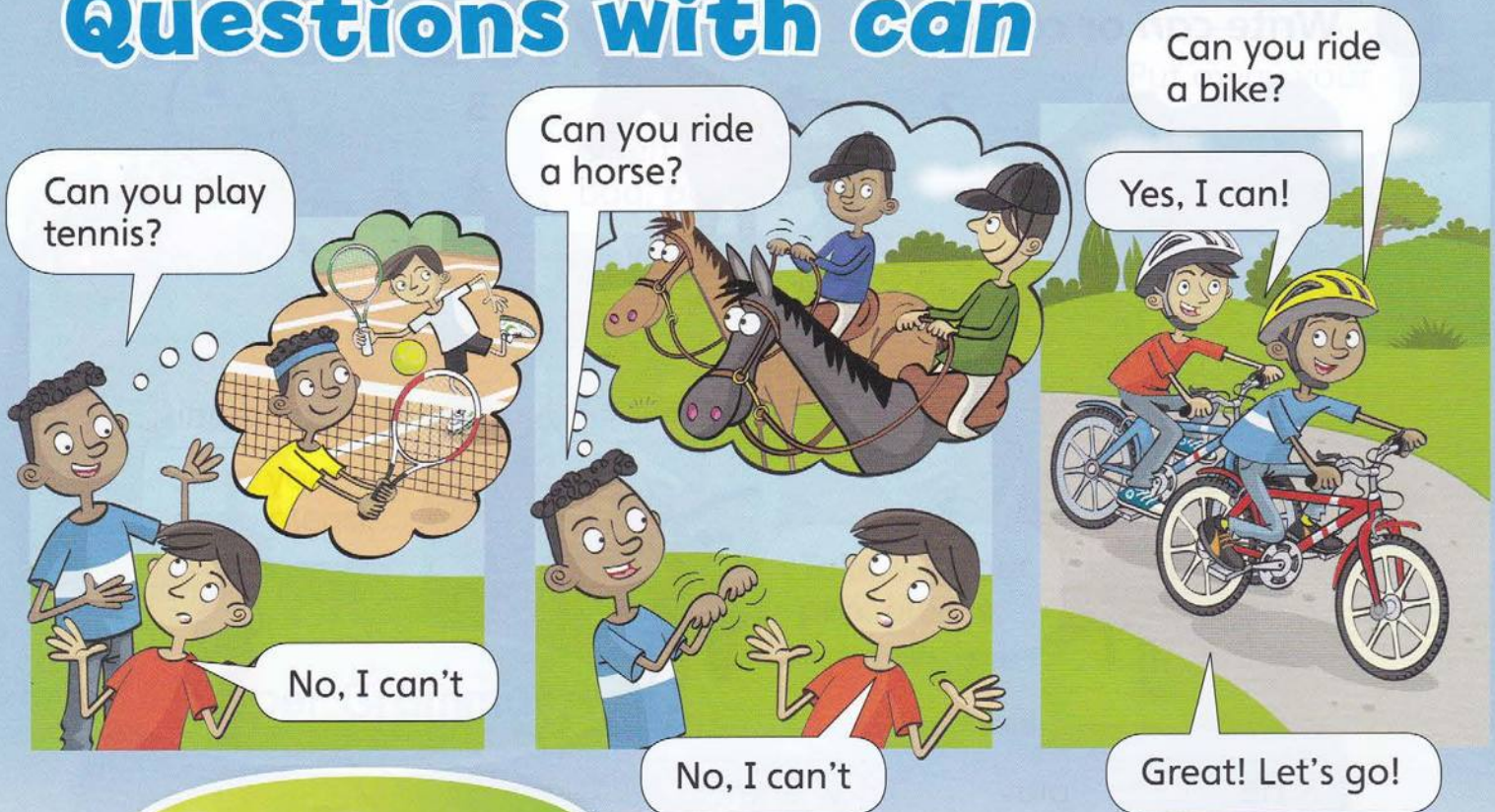
5

3

6



# Questions with can



## Super Grammar

Use **can** to ask about ability. Use **Yes, I can** and **No, I can't** to give short answers.

*Can you swim?*

*Yes, I can.*

*Can you dance?*

*No, I can't.*

### 1 Match the questions with the responses.

- |                             |   |
|-----------------------------|---|
| 1 Can you dance?            | a I don't know. Let's see. Woah! No, I can't. |
| 2 Can you fly a kite?       | b Yes, I can. I can play the piano too.       |
| 3 Can you ride a horse?     | c Yes, I can, and I can sing.                 |
| 4 Can you stand on one leg? | d No, I can't. I haven't got a kite.          |
| 5 Can you play the guitar?  | e Yes, I can. I swim at the weekends.         |
| 6 Can you swim?             | f No, I can't, but I can ride a bike.         |



## 2 Complete the sentences with the words from the box.

sing speak play can yes can't

Karl Hello, May. Can you dance?

May <sup>1</sup> Yes , I can.

Karl Can you <sup>2</sup> the guitar?

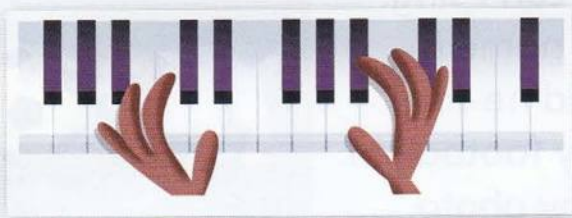
May No, I <sup>3</sup> . But I can play the piano and I can <sup>4</sup> .

Karl Can you <sup>5</sup> Spanish?

May No, I can't. But my sister <sup>6</sup> .



## 3 Write questions.



1 (piano) Can you play the piano?

No, I can't. But I can play the guitar.

2 (speak Spanish) \_\_\_\_\_

Yes, I can. ¡Hola!

3 (play tennis) \_\_\_\_\_

No, I can't. I can play football.

4 (ride a bike) \_\_\_\_\_

Yes, I can. My bike is pink.

5 (swim) \_\_\_\_\_

Yes, I can.

6 (ride a horse) \_\_\_\_\_

No, I can't. I don't like horses.



## Reading: a forum

1 Read the text and write yes or no.

### Pet forum

#### Super pets!



Alice

Can your cat sing?!

My cat is called Bob. He's black with one white foot! He's two years old. He can run and jump AND he can sing! What can your pet do?



Harry

Wow! No way! My cat can't sing. I've got a dog too. His name is Patch. He can swim and he can play football – we play football in the garden! Look at my photo.



Sally

Cool! I haven't got a cat or a dog, but I've got a horse. Her name is Jazzy. She's a big black horse – she's beautiful. She can't sing. She can jump up high, stand on two legs and she can skip.

- 1 Bob is one. no
- 2 Bob can't sing.
- 3 Patch can swim.
- 4 Jazzy is a horse.
- 5 Jazzy is ugly.
- 6 Jazzy can skip and jump.



## Writing

### 2 Choose a pet and make notes.

Pet

What's her/his name?

What colour is she/he?

How old is he/she?

She/he can

She/he can't

### 3 Write a forum post. Use your notes from exercise 2 to help you.

#### Pet forum

##### Super pets!



# Suggestions



## Super Grammar

Use **let's + verb** to make suggestions.

*Let's play the guitar.*

*Good idea.*

*I'm not sure.*

*Sorry, I don't want to.*

### 1 Match the sentences with the pictures.

- |   |                        |                                       |
|---|------------------------|---------------------------------------|
| 1 | Let's paint a picture. | <input checked="" type="checkbox"/> d |
| 2 | Let's take a photo.    | <input type="checkbox"/>              |
| 3 | Let's look for shells. | <input type="checkbox"/>              |
| 4 | Let's listen to music. | <input type="checkbox"/>              |
| 5 | Let's go to the park.  | <input type="checkbox"/>              |
| 6 | Let's go swimming.     | <input type="checkbox"/>              |





## 2 Complete the sentences with the words from the box.

Let's idea play sure eat want

Hugo: <sup>1</sup> Let's look for shells.

Tony: I'm not <sup>2</sup> .

Hugo: OK. Let's <sup>3</sup> football.

Tony: Sorry, I don't <sup>4</sup> to – we haven't got a ball.

Hugo: Let's <sup>5</sup> an ice cream.

Tony: Good <sup>6</sup> . Banana is my favourite ice cream!

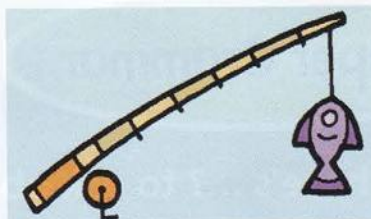


## 3 Look and write.



1 Let's play the guitar.

✓ Good idea.



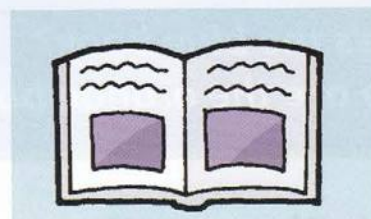
2

✗ Sorry,



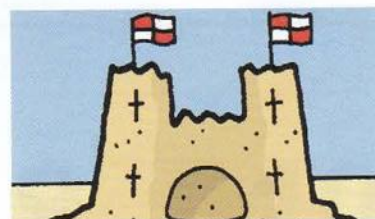
3

✓



4

✗ I'm



5

✗ I'm



6

✓



# Where's/Where are ... ?



# Super Grammar

**Use Where's ...? to ask about singular items.**

## Use It's ... to answer about singular items.

Use **Where are ...?** to ask about plural items.

**Use They're ... to answer about singular items.**

## Where's the blue book?

***It's in the green bag.***

## Where are the orange books?

***They're in the black bag.***

**1 Write the questions.**

- 1 are / Where / small / the / shells / ? Where are the small shells?
- 2 is / the / dog / Where / big / ? \_\_\_\_\_ ?
- 3 are / blue / shoes / the / Where / ? \_\_\_\_\_ ?
- 4 the / Where / is / cat / ? \_\_\_\_\_ ?
- 5 beach / the / Where / is / ? \_\_\_\_\_ ?
- 6 orange / Where / the / are / kites / ? \_\_\_\_\_ ?



**2 Write answers.**

1 Where's the blue book?

It's in the green bag.

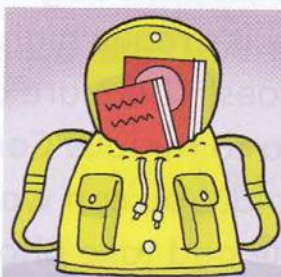
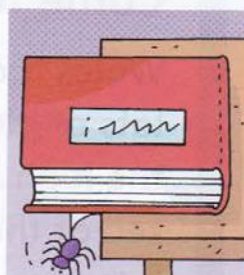
2 Where's the green lizard?

3 Where are the green books?

4 Where's the black spider?

5 Where are the red books?

6 Where's the yellow lizard?



**3 Look. Complete the questions and answers.**

1 Where 's the lizard ?

It's in the bedroom.

2 \_\_\_\_\_ the crocodiles?  
\_\_\_\_\_ in the bathroom.

3 \_\_\_\_\_ the cat?

\_\_\_\_\_ room.

4 \_\_\_\_\_ the spider?

5 \_\_\_\_\_ ?  
It's in the cellar.



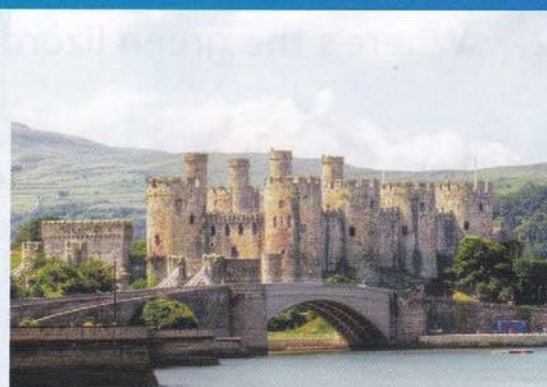


## Reading: a magazine

### 1 Read the text and answer the questions.

#### Come to Wales

Wales is a beautiful country. There are lots of places to see. You can walk in the high mountains and swim in the sea at the beautiful beaches. There are lots of mountains, but go to Snowdon mountain – it's really high, so take your walking shoes! There are also lots of castles – go to famous Conwy Castle – it's very old. You can walk to the top of the castle and take photos of the mountains and the sea. You can see sheep too! Have lunch in the Castle café and eat Welsh cakes! Wales is fantastic!



Conwy Castle



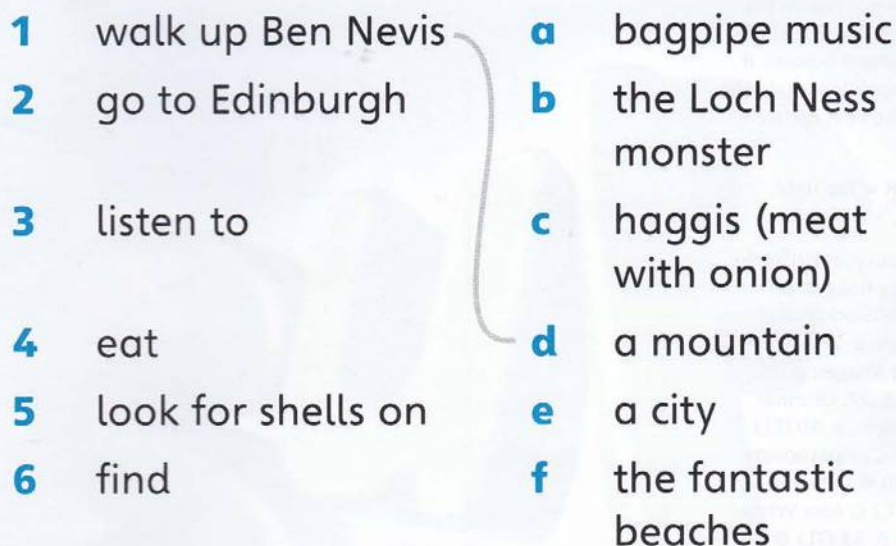
Welsh cakes

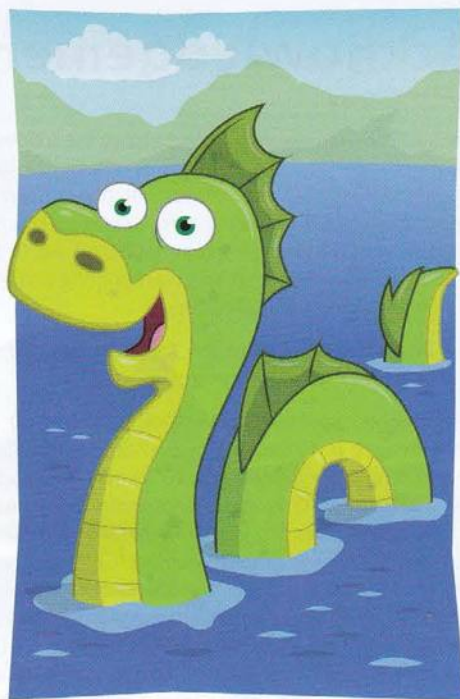
- 1 What adjectives can you find? What do they describe?  
beautiful country
- 2 What activities can you do on holiday in Wales?  
\_\_\_\_\_
- 3 What is the name of the high mountain? \_\_\_\_\_
- 4 What can you do at Conwy castle?  
\_\_\_\_\_
- 5 What animals can you see from the castle? \_\_\_\_\_
- 6 What food can you try? \_\_\_\_\_



## Writing

**2 Match the phrases.**

- 
- |          |                    |          |                          |
|----------|--------------------|----------|--------------------------|
| <b>1</b> | walk up Ben Nevis  | <b>a</b> | bagpipe music            |
| <b>2</b> | go to Edinburgh    | <b>b</b> | the Loch Ness monster    |
| <b>3</b> | listen to          | <b>c</b> | haggis (meat with onion) |
| <b>4</b> | eat                | <b>d</b> | a mountain               |
| <b>5</b> | look for shells on | <b>e</b> | a city                   |
| <b>6</b> | find               | <b>f</b> | the fantastic beaches    |



**3** Write a magazine article about Scotland. Use the phrases in Exercise 2 to help you.



